

ORGANIZATION <ul style="list-style-type: none"> ■ Makes use of an agenda or organizer with evident goals and timelines ■ Organizes work when faced with a number of tasks ■ Manages and uses time to effectively meet deadlines ■ Works to organize information and ideas in a coherent manner 	How well and how often do I demonstrate these skills? E G S N Evidence/ Prove It	Goal:
INITIATIVE <ul style="list-style-type: none"> ■ Approaches new learning with a positive attitude ■ Requires little prompting to complete a task, displaying self-motivation and self-direction ■ Makes good use of resources and seeks assistance when needed ■ Demonstrates curiosity and interest in learning 	How well and how often do I demonstrate these skills? E G S N Evidence/ Prove It	Goal:
COLLABORATION <ul style="list-style-type: none"> ■ Works willingly and cooperatively with others ■ Listens attentively, without interrupting ■ Shows respect for ideas and opinions of others ■ Is accountable and works to achieve group goals 	How well and how often do I demonstrate these skills? E G S N Evidence/ Prove It	Goal:
INDEPENDENT WORK <ul style="list-style-type: none"> ■ Completes tasks independently and with confidence ■ Manages time and resources effectively ■ Reflects on learning experiences and revises work ■ Follows instructions with minimal supervision 	How well and how often do I demonstrate these skills? E G S N Evidence/ Prove It	Goal:
RESPONSIBILITY <ul style="list-style-type: none"> ■ Begins work promptly and uses time effectively ■ Is prepared to participate by using materials and equipment effectively ■ Completes homework on time and with care ■ Follows directions 	How well and how often do I demonstrate these skills? E G S N Evidence/ Prove It	Goal:
SELF-REGULATION <ul style="list-style-type: none"> ■ Sets goals for learning and monitors progress ■ Asks for assistance when needed ■ Works hard to overcome challenges 	How well and how often do I demonstrate these skills? E G S N Evidence/ Prove It	Goal: